SUN Acorns class Topic Web

Communication, language and Literacy

- Using the story 'Once there were Giants' Children will talk about themselves and others, learn to listen to the teacher, share ideas and learn new vocabulary.
- To sing familiar songs and join in with new ones.
- Phase 1 and 2 Phonics
- Talking about our likes and dislikes using the story 'You Choose' and reading the stories: Only you, super duper you.
- Drawing Club

This project supports children with settling into the new rules and routines of school and encourages them to make new friends and feel confident in their class. It teaches children about being helpful, kind and thoughtful at home and at school. This project also teaches children how they are unique and special, the importance of friendship and how people in their family, school and local community are important and can help them.

Physical Development

- PE Coach – Multi skills
- Mrs Wade – Ball skills
- Further develop the skills they need to manage the school day successfully: lining up and queuing, mealtimes, personal hygiene.
- Explore and begin to use the outside climbing equipment, large construction, bikes and scooters.
- Fine motor skills activities.

Religion and world views

- Big question- What does it mean to be kind?
- What is reflection? – Using the reflection area in class.
- Understanding what happens at Harvest

Acorn class Autumn term 1
Me and my Community



Maths

- Matching and sorting
- Comparing size, mass and capacity, Comparing amounts
- Exploring patterns
- Representing, Composition of, Comparing 1, 2, & 3
- Circles and triangles, Positional language

Knowledge and Understanding of the world

The Natural World – Exploring Autumn

- This project teaches children about the natural changes that happen during the season of autumn, including how the weather changes, why trees lose their leaves and how wild animals prepare for winter.

People, cultures and communities –

- People that help us
- Our school Community
- Our Family and community

Key vocabulary

- Emotions e.g Happy, Excited, Scared, Nervous, Upset/Sad, Angry/Cross.
- The senses: See, Hear, Touch, Smell, Taste.
- Parts of the body: Head, hair, neck, eyes, nose, mouth, cheeks, ears, eyebrows, eyelashes, shoulders, arms, fingers, chest, stomach, hips, legs, knees, toes, feet.
- Colours, including those you might use when describing yourself e.g blond, brown, green, blue, ginger…
- Kind, Sharing, Listening

Expressive Arts and design

- Self-portraits in different ways
- Storytelling/ Role play
- Exploring musical instruments
- Copying and making sounds and patterns

Personal, Social and Emotional Development

- All about me, what makes me special, My special people, Who can help me, My feelings
- Learning the class and school values and being kind
- The colour monster
- Listening to instructions and taking turns.

Please note: this plan is not carved in stone, nor is it exhaustive, and we do pride ourselves on being spontaneous and also following children's interests.